

*ANNUAL REPORT ON  
CURRICULUM, INSTRUCTION, AND  
STUDENT ACHIEVEMENT*

*Hendricks  
Public  
School*

**2012**

*Superintendent: Bruce Houck  
Elementary/Secondary Principal: Shelly Jensen*

*[ISD 402]*



Each year, Hendricks School District #402 is required to publish an annual report of curriculum, instruction, and student achievement to the public. The report reviews the curriculum activities of the previous school year. It also includes the results of the Minnesota Comprehensive Assessments and summarizes district goals and improvement plans.

We, at Hendricks Public School District, work hard to focus on delivering a quality education for your student. To be successful in today’s world, students need to be able to function in an appropriate manner behaviorally and socially. Parents and teachers need to work together to guide students in making appropriate choices, develop character traits, and achieve academically.

Our school district mission is “Hendricks Public School...where learning empowers students to become creative thinkers, problem solvers, and life-long learners, well versed in basic skills as well as life skills, effective citizens and productive caring members of society.” We strive to provide your child with the opportunity to grow and to develop for success in today’s world and offer instructional programs to assist each child in his or her learning needs.

With our tradition of excellence, the vision of our school is to provide a strong skill-based curricular system that empowers students with the use of technology that meets the individual needs of the students along with a family centered environment.

**District Advisory Committee:**

- Bruce Houck            Superintendent
- Judy Pearson            Teacher
- Angie Schumacher Board member
- Lisa Schmidt            Parent
- Jess Jordahl            Teacher

The District Advisory Committee advises the school board on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues.

**Assessment and Evaluation Tools and Results:**

The Hendricks school district currently administers the Minnesota Comprehensive Assessments (MCA). These tests provide both a formative and summative measurement, which are used as guides when making plans for curriculum and instruction. These tests are an essential tool for aligning our curriculum with the Minnesota State Standards. Minnesota Comprehensive Assessments are given to students in grades 3 through 8 as well as high school.

SUBJECT	GRADES ASSESSED
Math	3-8 & 11
Reading	3-8 & 10
Writing	9
Science	5, 8 & HS (after a completed Biology course)

In 2011-2012, Hendricks Elementary met the state goals in reading earning 89.06% of the student proficiency index points, while the state's target index for Hendricks Elementary was 76.06%. Hendricks Elementary did meet the state goals in reading with 82.4% of the students achieving proficiency while the state average was 76.0%. The state average of special education students was 43.7% proficiency while Hendricks Elementary achieved 100.0% achieving proficiency in reading. The state average of free/reduced price students was 59.8% proficiency while Hendricks Elementary achieved 76.5% achieving proficiency in reading.

In 2011-2012, Hendricks Elementary met the state goals in math earning 84.38% of the student proficiency index points, while the state's target index for Hendricks Elementary was 64.35%. Hendricks Elementary did meet the state goals in math with 73.5% of the students achieving proficiency while the state average was 65.4%. The state average of special education students was 36.6% proficiency while Hendricks Elementary achieved 100.0% achieving proficiency in math. The state average of free/reduced price students was 47.0% proficiency while Hendricks Elementary achieved 58.8% achieving proficiency in math.

Reading and math proficiency, along with high growth in reading and math scores, resulted in the elementary school being designated as a Reward School under Minnesota's new Multiple Measures Reporting system.

2011-2012 was the first year that Hendricks Secondary was in session. Hendricks Secondary did not meet the state goals in reading earning 50.00% of the student proficiency index points, while the state's target index for Hendricks Elementary was 56.63%. Hendricks Secondary student proficiency was 40.0% for reading and 36.4% for math. Hendricks Secondary did not meet the state goals in math earning 33.33% of the student proficiency index points, while the state's target index for Hendricks Elementary was 40.67%. Hendricks Elementary did meet the state goals in math with 73.5% of the students achieving proficiency while the state average was 65.4%. The secondary has a student population of less than 20 students and, therefore, does not qualify for Multiple Measures Reporting scores.

### **Staff development/instructional goals:**

Four main staff development and general instructional goals continue to be addressed. They are: developing curriculum maps, increasing the use of technology in the classroom, aligning each teacher's instruction with the Minnesota State Standards, and using the constructivist teaching methods. These goals are addressed and reviewed at all staff development workshops as a means of improving instruction and student learning and ultimately to improve test scores.

Hendricks Public School welcomes any feedback that you may have regarding this report or the work being done within District 402. Parent input is not only encouraged, it is necessary for building a strong foundation for high-achieving citizens. Your opinions matter. Please direct questions and comments to your Superintendent, Bruce Houck, or any School Board members.

## **CONTACT US**

*Hendricks Public School District*

*200 E Lincoln*

*Hendricks, MN 56136*

*phone: 507-275-3115*

*fax: 507-275-3150*

*Email: [sbanda.frank@hendrickspublicschools.org](mailto:sbanda.frank@hendrickspublicschools.org)*



*[Bruce.houck@rtrschoools.org](mailto:Bruce.houck@rtrschoools.org)*

***Bruce Houck***  
***Superintendent***

### ***WEBSITE:***

*<http://www.hendrickspublicschools.org/index.html>*